




6th Grade Science– Week (4-17-17)

TEACHER: JULIE M.
MUELLER

GRADE: 6

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	No School – Easter Monday 	To investigate how some impurities can be filtered from water.	Collect lab! Learn what good stewardship is. Learn how people can protect Earth's resources. Learn how people can conserve Earth's resources.	Learn what good stewardship is. Learn how people can protect Earth's resources. Learn how people can conserve Earth's resources.	Learn what good stewardship is. Learn how people can protect Earth's resources. Learn how people can conserve Earth's resources.
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)		Hands on lab "Purifying Water", pages C126-C127.	Correct & Discuss DR 4.3 Do Directed Reading 4.4, pages C128-C134. Vocab 4.4 (optional but strongly encouraged)	Video: Yellowstone National Park (Our first national park established in 1872)	To design a poster that depicts good stewardship or a facet of conserving our natural resources.
ASSESSMENT HOW WILL I ASSESS LEARNING		Students will turn in completed lab sheet for a grade.	We will correct & discuss DR 4.4 tomorrow.	Correct and discuss DR 4.4	Quiz over 4.4 Posters will be submitted for a grade.

CLOSURE		Reminder Quiz 4.3 on Wednesday. Clean up.	We will go over 4.4 tomorrow and have a video on conservation practice.	Quiz over 4.4 on Friday	Posters due Tuesday of next week.
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